

References L^AT_EX Webinar

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1 Team Tasks

We are all working in this document. Maybe its a good idea to have a sandbox document somewhere else. Only copy code that you have already "debugged".

1.1 Step 1: First Interaction

- Write your name into the authors list and add your affiliation.

1.2 Step 2: First Reference

- Find your team in the zoom Breakout session
- Find a suitable name for your team and name you team playground accordingly.
- Generate a short text (not lorem ipsum) in your playground.
- Check the *.bib file in this project and select an interesting publication.
- Add a reference to your text. ¹

Then - we meet again in the plenum (main room) and fix issues and answer questions.

¹If the content does not match - that does not mater yet...

1.3 Step 3: First Entry

- Create a bibliography entry ² of yourself.
- Add an indirect citation with a stunning statement from your fictional publication.
- Cite yourself
- Check that your entry shows up in the
- Add a reference to your text.

²Create a fictional publication as needed. Invent the content and topic. The authors are you and your team members.

2 Team Playground

2.1 Team 1: ATSM

(Produktentwicklung) Large volumes of water are commonly used during the postharvest handling and processing of minimally processed fruits and vegetables [6]. Economic considerations and wastewater discharge regulations make water recirculation a common practice in the industry. Few practices have the capacity of water recirculation to increase the potential risk of foodborne illness by readily distributing a point source contaminant (one lot, one bin, or even one plant) to noncontaminated produce [8].

2.2 Team 2: JeSoSa

Since 2000 there have been dramatic changes in the nature of higher education. It is not just that participation rates are higher than ever, bringing much greater diversity in the student population, but that these and other factors have altered the main mission of higher education and modes of delivery.[1] One consequence is that the major thrust in teaching is more on professional and vocational programmes and concerns about teaching effectiveness [2].

2.3 Team 3: TiRiYaHa

The paper is devoted to the finite element analysis of second order elliptic eigenvalue problems in the case when the approximate domains Ω_h are not subdomains of the original domain Ω [7]. The considerations are restricted to piecewise linear approximations and in the case of eigenfunctions to simple eigenvalues [2]. The optimum rates of convergence for both the approximate eigenvalues and the approximate eigenfunctions are obtained [6].

2.4 Team 4: KTFY

Authors of [3] state that humans have strong ability to make inferences about the appearance of the invisible and occluded parts of scenes. For example, when we look at the scene depicted ³ we can make predictions about what is behind the coffee table, and can even complete the sofa based on the visible parts of the sofa, the coffee table, and what we know in general about sofas and coffee tables and how they occlude each other [5].

2.5 Team 5: MRA

Dieter Muhs , Herbert Wittel , Dieter Jannasch ,Joachim Voßiek , Roloff /Matek Maschinenelemente. GWV Fachverlage GmbH, Wiesbaden, Deutschland [?]. h

³The figure is in the original paper [4, p 55]

2.6 Demo-Playground

For the fundamentals of C programming refer to Kernighan and Ritchie [4].
BIBTEX

References

- [1] Rene Baumgartner and Pierre Botta. *Amputation und Prothesenversorgung der unteren Extremität*. 2. edition, 1995.
- [2] John B. Biggs and Catherine Tang. *Teaching for quality learning at university: what the student does*. Maidenhead: Open University Press, 4. edition, 2011.
- [3] Kiana Ehsani, Roozbeh Mottaghi, and Ali Farhadi. Segan: Segmenting and generating the invisible. In *Proceedings of the IEEE conference on computer vision and pattern recognition*, pages 6144–6153, 2018.
- [4] Brian W. Kernighan and Dennis M. Ritchie. *The C programming language*. Prentice-Hall, 2. ed., 53. print edition, 2015.
- [5] Kunwoo Lee. *Principles of CAD/CAM/CAE Systems*. Addison-Wesley, University of Michigan, 1999.
- [6] M. Vanmaele and A. Ženíšek. External finite element approximations of eigenvalue problems. *ESAIM: Mathematical Modelling and Numerical Analysis*, 27(5):565–589, 1993.
- [7] VDI-Fachbereich Produktentwicklung und Mechatronik. Design of technical products and systems - model of product design.
- [8] Nils Obermöller Wolfhard Lawrenz. *CAN*. 2011.

3 Feedback session

3.1 Answer with a number between 1 to 5 (where 1 is bad, not good, and 5 is excellent)

3.1.1 What do you think about the lectures?

555555

3.1.2 How was the environment?

545555

3.1.3 How was the organizing?

45555

3.1.4 Will you write your next thesis in \LaTeX ? :)

55555

3.1.5 The webinar was what you were expecting?

455555

3.2 Answer with short (or long) text

3.2.1 What other topics should be included or extended?

Spell checking

3.2.2 What was good?

the exercises with marx have been really helpful The time for Questions. Topics and explanations Breakoutsessions 5 out of 5 <- agree

3.2.3 What can be improved?

more exercises to improve latex skills and some exercises for self-study after the seminar Better timing with the groups. PDF Document with the info on the webinar to be able to revise the topics and look at it on a later date. I agree with the three above